3 MINUTE BRAIN BREAKS

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Movement Activities for the Classroom PAGE 1/2

STOP & FREEZE DANCE	 Play energetic music for students to dance to When the teacher turns off the music, students "freeze" the last position they were in and hold that position until the music clarks.
	music starts
BODY WRITING	 Students use their heads, elbows, hips, etc. to write the
	answers to various questions such as: last name, favorite
	food, favorite animal, and/or favorite breakfast
THREE CORNERS TAG	Divide students into groups of 4
	• 3 students for a triangle by holding hands, one of them is "it"
	 The fourth student stands outside the triangle and tries to
	tag the student that is "it" while the other students try to
	protect that student from being tagged
	Once the student is tagged OR a certain amt of time has
	passed, the roles are rotated
	NOTE: This is a great activity to play outside too
FINGER GRAB	 Students partner up and face each other
	 One student puts their right hand out, palm up
	 Other student puts left index finger out in the palm of first
	student's palm.
	• Teacher says go and the student tries to pull their partner's
	finger out of the palm of the other person
LEAD FEET	Students partner up and face each other an arm's length
	away
	 Partners try to knock each other off balance by tapping
	hands or moving hands away when their opponent come at
	them
	Students can't touch their partner's body except their hands
CRAZY TOWN	• Students walk quickly and all around the "busy" city trying not
	to bump into anyone.
	 Students are to use good manners and say "excuse me" if
	they bump into anyone
	 Can modify activity by galloping, skipping, sliding, etc.
BACK-TO-BACK GIVE	 Students partner up and are positioned back-to-back
	• Students pass an object (ball, beanbag, marble, etc.) by
	turning their bodies to one side, then the other
	Can play music during this activity
	Can change directions



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Movement Activities for the Classroom

PAGE 1/2

BACK-TO-BACK SIT-DOWN,	• Students partner up (students should be similar in size) and are
STAND-UP	positioned back-to-back, sitting on the ground, knees bent with feet flat on the floor
	 Students try and stand up from the floor
BEANBAG / KOOSH BALL TOSS	 Students fry und stund up from the floor Students partner up and toss a bean bag, koosh ball, or similar
BEANBAG / KOOSH BALL TOSS	back and forth
GRAB IT	 Can play music during this activity Students partner up and face each other an arm's length away
	 A small object is placed in the middle of the paired students
	 The teacher says either "right" or "left" and the students try and
	snatch the item with the appropriate hand before their partner
	does
KNOCKS	• Students partner up and face each other an arm's length away
	 First student positions hands with palms up
	 Second student positions hands with palms down
	 First student tries to quickly flip his hands over and tap the
	second's students hands before the second student pulls his
	hands back
	After a few turns the partners switch rolls
ROCK-PAPER-SCISSORS	Students break out into pairs
	 Play with or w/o keeping track of points
	Paper beats rock, scissors beat paper, rock beats scissors
(IMAGINARY) HOT POTATO	 Students stand up and form a circle or random
	Teacher plays music and students pass a ball or similar object
	around the room
	 When the music stops the students try not to be the last one
	holding the "potato"
	Alternate: Imaginary potato is tossed and caught in "pretend"
	fashion. Once a student catches the potato, he sits down.
DROP-CLAP-CATCH	• Students partner up and the First student is positioned with his
	back to the second student
	• The Second student places a ball or small beanbag on the first
	student's neck
	• The Second student drops the ball and the first student tries to
	catch it behind his back
	• Make it harder by having the first student clap his hands before
	catching the ball
THROW-SPIN-CATCH	Students partner up and give each other plenty of room
	• The First student gently throws a ball or small beanbag (or simila
	up in the air, does a quick spin, then catches the ball
	• The second student makes sure other groups keep their distanc
	safe
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